

## **20/21 Incoming Fourth Grade Summer Assignments**

Students will be responsible for completing the following summer assignments to help prepare them for the upcoming school year. We hope that within the structure of these assignments you can find topics you are interested in.

### **Weekly Math and Reading Log**

Included here is a log to keep you on track with your math and reading skills. Use this to help guide you in your pacing throughout the summer and to ensure you get in a good mix of the work you are doing. You should bring your completed logs to your teacher on the first day of school.

### **Math Concepts**

Students will work on the program “Prodigy” to practice a variety of skills to help prepare for fourth grade. The students will need to log into Prodigy and work for 60 minutes a week ([www.prodigygame.com](http://www.prodigygame.com)). Students should use their school password. The code is **8DAF51**. If you are a new student, you will sign in as a new student and then the program will generate a username (save this for reference).

Look to focus on the following topics:

- Multiplication and division facts to 12
- Practicing word problems using those facts
- Area/Perimeter
- Regrouping with Addition and Subtraction
- Place Value
- Fractions (Adding and Subtracting with Like Denominators, Equivalent, Comparing)
- Order of Operations

### **Reading Assignments**

Students will be required to read Tales of a Fourth Grade Nothing, by Judy Blume. They will need to complete one of the tasks attached for the novel. Students should be ready to share at the start of the school year.

In addition, students should read 1 book of their choosing from the attached list. Students should read for 60 minutes each week and record reading time on the reading log.

# SUGGESTIONS FOR SUMMER READING

## Series / Fiction

*Big Nate Series*, Lincoln Pierce  
*The Boxcar Children*, Gertrude Chandler Warner  
*Bunnicula Series*, Deborah and James Howe  
*Cam Jansen*, David Adler  
*Clementine*, Sara Pennypacker and Marla Frazee  
*Dog Whisperer*, Nicholas Edwards  
*Geronimo Stilton*, Geronimo Stilton  
*Ghost Buddy Series*, Henry Winkler and Lin Oliver  
*Judy Moody*, Megan McDonald  
*Mrs. Piggle Wiggles*, Peggy McDonald  
*Odd Squad*, Michael Fry  
*My Weird School*, Dan Gutman  
*Sideways Stories from Wayside School*, Louis Sachar  
*Horrible Harry*, Suzy Kline  
*Flat Stanley*, Jeff Brown  
*Ramona*, Beverly Cleary  
*Amber Brown*, Paula Danziger  
*Mercy Watson*, Kate DiCamillo  
*Nate the Great*, Marjorie Sharmat  
*Nana Upstairs and Nana Downstairs*, Tomie de Paola  
*The Hundred Dresses*, Eleanor Estes  
*The Magic Tree House*, Mary Pope Osborne  
*Magic School Bus*, Joanna Cole  
*Frindle*, Andrew Clements  
*Freckle Juice*, Judy Blume  
*How to be Cool in Third Grade*, Betsey Duffy  
*The Hidden Stairs and the Magic Carpet*, Tony Abbott  
*I Was a Third Grade Science Project*, Mary Jane Auch

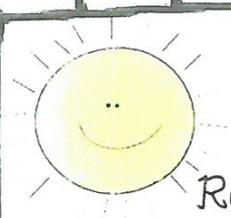
## Non-fiction

*100 Deadliest Things on the Planet*, Anna Claybourne  
*101 Freaky Animals*, Melvin and Gilda Berger  
*Bones, Skeletons and How They Work*, Steve Jenkins  
*Cars on Mars, Roving the Red Planet*, Alexandra Sly  
*Henry's Freedom Box; A True Story from the Underground Railroad*, Ellen Levine & Kadir Nelson  
*How Cool is This?*, DK Publishing  
*I Survived Series*, Lauren Tarshis  
*There Goes Ted Williams: The Greatest Player Who Ever Lived*, Matt Tavares  
*Those Rebels*, John and Tom, Barbara Kerley  
*Wonder Horse: True Story of the World's Smartest Horse*, Emily Arnold McCully  
*Inside Tornadoes*, Mary Kay Carson  
*True or False: Mammals*, Melvin and Gilda Berger  
*Teammates*, Peter Goldenbock  
*Life in the Rainforest*, Lorien Kite  
*The Statue of Liberty*, Betsy Maestro  
*Life in the Oceans*, Lucy Baker  
*I Am LeBron James*, Grace Norwich  
*Who Would Win? Polar Bear Vs. Grizzly Bear*, Jerry Pallotta

# SUMMER READING PROJECT

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

<p><b><u>Task #1-Dear Abby</u></b></p> <p>Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that offers them some wise advice that can help them in the novel. Be sure to use specific evidence from the novel as support.</p>	<p><b><u>Task #3-Word Cloud Collage</u></b></p> <p>Create a Word Cloud Collage of words, phrases, and sentences from the novel that describes the novel to someone who has never read it. You may select to cover the entire novel or focus on a single element (character, setting, theme, etc.)</p>
<p><b><u>Task #2-Morning Announcements</u></b></p> <p>Imagine that your school is trying to encourage reading by promoting a different book each morning during announcements. You have been selected to write an announcement for the novel you just read. Create a 30 second advertisement that will describe the novel and the reasons why other students at your school should read the novel.</p>	<p><b><u>Task #4-Trading Places</u></b></p> <p>Imagine that you wake up one morning and have become the main character in the novel. What would you do differently in the novel? Use textual evidence to explain why you would change things or keep them the same.</p>



# Summer Reading Log



Reader's Name \_\_\_\_\_

Remember to keep reading over the summer and record what you read!

Title

Author

Date

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